

Multiple Choice Questions: Strategies and Overview for the Global History and US History Regents Exams¹

As you start to prepare for the Global History or the US History Regents exam, there are a few things that are helpful to know:

- 1) There are 50 multiple-choice questions and the questions tend to be in chronological order, starting from early history and moving towards more contemporary issues.
- 2) There are a few different types of questions on the exam:
 - a) Recall questions
 - b) Data-based questions
 - c) Political Cartoon-based questions
 - d) Map-based questions

It is helpful to practice the different types of questions so that you get comfortable with them and figure out the strategies that work best for you.

- 3) Some of the questions are traditional questions (ending with a ?), but for other questions, you need to fill in the blank.

Below are some resources and strategies that will help you prepare for the multiple choice section of the Regents.

Multiple Choice Resources

| | Global History | US History |
|---|--|---|
| Data-Based Questions: Diagrams, Outlines, Charts, Graphs and Timelines | Global Regents: Data-Based Questions | US Regents: Data-Based Questions |
| Maps | Global Regents: Maps | US Regents: Maps |
| Visual Texts (Political Cartoons, Photographs and Illustrations) | Global Regents: Visual Texts | US Regents: Visual Texts |
| Text-Based Questions (Quotes, Passages, Speakers) | Global Regents: Text-Based Questions | US Regents: Text-Based Questions |
| Questions Organized by Content Strands | Global History Exam Regents Bank | Regents bootcamp - multiple choice sets for the five most tested topics on the Regents. |

Additional Unit-Based US History Multiple Choice Assessments:

¹ Adapted from [Global History and Geography Regents Review Booklet \(October 31, 2012\)](#)

General Multiple Choice Strategies²

Each multiple choice question is a mystery which contains the answer. It is your job to search for clues. Active reading and use of strategies are the keys to success.

- 1) Most of the test is in chronological order. Use your understanding of the timeline to help you match concepts to the correct time period. When you read a question, think about the context of the time period and major events that occurred. Eliminate choices that clearly belong to a much earlier or later time period.
- 2) For maps, charts and graphs, choose the response that you can PROVE with the information provided.
- 3) Look at the tone of the question, and ask yourself if they are looking for something positive or negative.
- 4) For quotations or reading passages, read the question first to focus your reading.
- 5) Work with what you know! If the question provides a list of things and asks what they all have in common, use the information that you can recall. You don't have to be familiar with everything on the list to get the question right.
- 6) The DBQ may be a source of information for multiple choice questions. The multiple choice questions may provide information for the essays.
- 7) Questions will often ask which of the following is a fact or an opinion. Remember, opinions are things you cannot prove (they are based on someone's feelings about something). You can prove a fact.
- 8) Use process of elimination.
- 9) If all else fails, guess. Never leave a blank.

² Adapted from <http://www.tuxedoufsd.org/webpages/acabibbo/regentsreview.cfm?subpage=1340875>